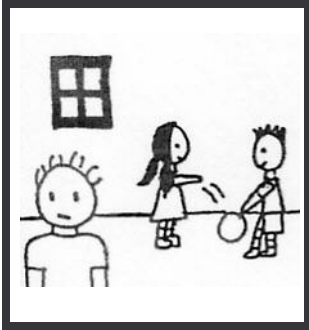
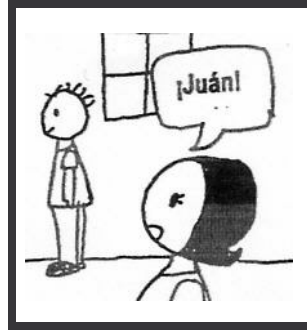


Is this your child ?



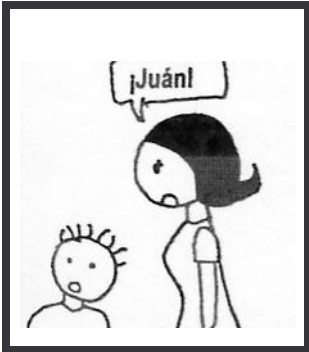
Does not play with others.

Prefers to play alone. May not show interest in playing with peers. When playing with peers, may have difficulty following rules or patterns of play. Resists opportunities to engage in activities with other children, at home or at school.



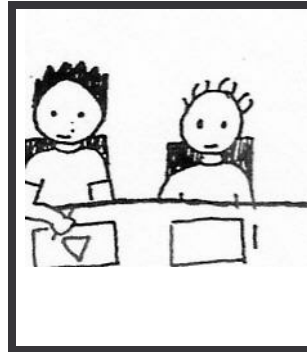
May not respond when others call his/her name.

Will not turn face/head toward person who is calling her/his name. May not answer when called.



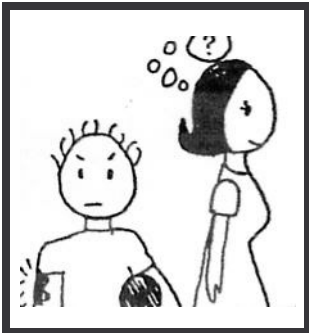
Does not look at others when they speak, and may not respond when others speak.

Avoids eye contact with adults, siblings, and peers. Will not turn face/head toward person who is speaking. When speaking, frequently turns eyes away from the person being spoken to. May look at floor, or squint eyes. May appear "deaf" or unresponsive when being spoken to.



Does not usually copy what others do.

May be unable to copy words or sentences onto paper. May not mimic or copy speech, such as, "Say cookie". May see things differently than other people.



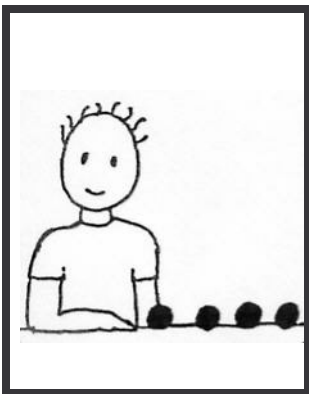
Does not let you know when hurt.

May not perceive pain, or shows a high tolerance for pain, such as an ear infection, scraped knee, or cut. May not show appropriate reaction to extreme temperatures, such as a hot stove, hot bath water, or cold snow.



Becomes very upset if plans or routines change.

Likes predictability of routines and schedules. May be very concerned with keeping everything the same. May choose same few foods, same clothing, same books or videos, etc. Seems happier with sameness, and seems upset with unpredictability.



Has a hard time playing with toys in many ways.

May not play with toys in typical ways. May choose to line up toys or other objects in a straight line, and becomes distressed if someone disturbs this pattern. Seems unaware of the purpose of many toys and games. Shows undeveloped play skills, compared to other children.



Gets very upset about little things and is not easily calmed.

May cry and scream for no apparent reason. May be upset for several hours about something very small. May be very difficult to calm and soothe, as compared to other children of the same age. Is usually unable to communicate what the problem may be. May resist being held, rocked, or soothed by parents, or may only want to be held and comforted by one person. (Usually mom.)



Repeats words instead of giving answers.

When asked a question, child may not answer, but instead will repeat the question. May repeat certain words or phrases over and over again, multiple times. May choose to talk about the same things repeatedly, and may ask the same questions repeatedly.

For more information, see the back part of this flier.

**If many of these pictures describe your child,
it is possible that he/she has an autism
spectrum disorder.**

Please talk with your family doctor about
your concerns for your child.
Your clinic can help you.

You can also contact your local school district's Head Start or
Early Childhood Special Education office
for more assistance.

You can also obtain help in one of these places:

PACER (Parent Advocacy Coalition for Educational Rights)
952-838-9000

United Way ~ First Call for Help
651-291-0211

Children with Autism Spectrum Disorders can be helped!

MINNESOTA DEPARTMENT OF

*Children
Families &
Learning*

Produced through funds from the
Department of Children,
Families & Learning